## Curriculum V itae Emilene J. (Emmy) Fearn, Ph. D., M.B.

Frank C. Worreland Zena Mello, bliversity of California, Berkeley. Member of research group focusion applying assessment tools analyze ADHD and academically talented populations and on documenting findings, while expanding understanding of statistical principles. Also, developed new assessment tool to evaluate time perspective in adolescents.

Stephen Hinshaw, University of California, Berkeley. Graduate Research (Multi-Modal Treatment of ADHD) Studynterviewing parents and teens and performing adolescent assessments for follows to landmark longitudinal ADHD study.

## **Teaching Experience**

2015 Adjunct Faculty and Lecture CSU East Bay. Supervising special education student teachers

Present in primary and records by special education student teachers

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- Lecturer, San Francisco State University, for Special Education graduate course, Diversity, Exceptionality, and Communicative Competence (SPED 808)ght a reflective and inquiry-based course to Masters and credential students in special education, communicative disorders and school psychology to provide insight on how to educate children with exceptionality and diverse cultural backgrounds. Focus was on the need to understand each child's multiple social, biological, and educational experiences and environments in the dual contexts of cultural diversity and exceptionality, and to understand how communicative competence has implications for the child's educational environment and experience.
- Lecturer, San Francisco State Universityr Special Education graduate course, Introduction to Mild/Moderate Disabilities(SPED 770). Taught a reflective and inquiry-based course to Masters and credential studetusprovide background knowledge on public policy issues and to explore theories and strategies for identifying,4(de)4(nt,er)-1(s)nd st(s)-1(a)4(n8a -1.18 Td [.004]

Fearn, E. (1969). General Editorihe Student's Viewpointlandbook of students' evaluations of professorsat University of California, Davis, for the 1968-1969 academic year.

## **Presentations**

- Fearn, E. J. (2013, April). Is th California special education achievement gap really closing? Interactive session presented at Council for Exceptional Children, San Antonio.
- Fearn, E. J. (2010, December). Widening the tent: A panel on medication use. Invited panelist for Special Edication Speaker Series sponsored by Jewish Federation of the East Bay and Jewish Family and Children's Services of the East Bay. Lafayette, CA.
- Fearn, E. J. (2010, April). Alternative route programs: Are they expanding the supply of fully-qualified special educators? Interactive session presented at Council for Exceptional Children, Nashville.
- Fearn, E.J. (2008, January). Education's dirty little secret: The marginalization of special educators. University of California SPEDDR Conferencenteractive session. Santa Barbara, CA.
- Fearn, E. J. (2007, December). Invited Panelist for the ity of California Berkeley Developmental Teacher Program course on Assessment and Education of Exceptional Pupils in Regular Classes (Educ 207D). Presented a perspective on the potential achievements of students with disabilities who receive appropriate intervention in academic settings, using examples

## Service to the Community

- 2015- CSU East Bay Special Education Advisory Committee Member, participating as faculty, Present meeting with representative of local schdidtricts to assess and respond to their needs.
- 2013- Oakland Museum Women's Board Member of Marketing Committechair of By-
- Present Laws Committee, Chaiof Volunteer Breakroom/Cafe and volunteer cashier (since 1978) for annual White ElephanSale, raising funds—\$2.1 million in 2017—for Oakland Museum projects.In 2015, Breakroom volunteers received Volunteer of the averand.
- 2007- Daughters of Penelope, Echo Chapter #4, Passident (2012-14) and Member of Board of Present Governors(2011-12, Chair 2014-2017), for philanthropic non-denominational organization promoting the social, ethical, and intellectual interests of its membepresent/ving the Hellenic culture and ideals. Also, Counder (2007) and Co-Chair(2007-2011) of Friends in DeedFund, to assist women in financial crisis. In 2015, selected as Daughter of the Year
- 2001- Coalition of Advocates for Lake Merritt (CALM). Membædyocating for preservation of Present Lake Merritt and the surrounding Lakeside Park. Small group successfully led fight against building a cathedral on public property by raising awareness and educating constituents and the media, and providing an alternative proposal for the property in question. Proposal incorporated into bond measure and passed by Oakland citizens.